

## How do I start?

To request testing or reconsideration, please contact Kathleen Pollock at (419)824-8576 or via e-mail to [sybu\\_aca\\_kp@nwoca.org](mailto:sybu_aca_kp@nwoca.org). Once a student is identified, they do not have to be retested to participate in the GATE program which begins in the 3rd grade and continues through junior high. At the high school level, students participate in Honors, AP (Advanced Placement) and PSO (Post Secondary Option) classes.

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## Mission Statement

**We educate students to make a difference.**



## GATE Staff Directory

### **Kathleen Pollock**

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# GATE

Gifted And Talented Education



*“Gifted”* is a professional term used to describe students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment. For some, their learning needs are not a good match to the standard curriculum. The goal of identification is to locate these students so that, where necessary, adjustments can be made in their school program in order to match their needs.

## How are Students Identified?

An intensive screening process is employed to identify those children eligible to receive gifted services. The State of Ohio and House Bill 282 have set the criteria for gifted identification. To meet the state regulated standards, along with the Sylvania Schools gifted plan submitted to the Ohio Department of Education, a student must score two standard deviations above the mean minus the standard error of measurement on an intelligence test, perform at or above the 95th percentile in two areas on a basic or composite battery of a nationally normed achievement test. Sylvania Schools administers the *Iowa Tests of Basic Skills (ITBS)* and the *Cognitive Abilities Test (CogAT)* to all second grade students in the district. Students achieving a score in the 90th-94th percentile are recommended for retesting. Recommendations may also be made by parents, guardians, teachers, or the student him/herself.

Sylvania Schools provides at least two opportunities a year for assessment in all grade levels K-12. Any student transferring into the district will be assessed within 90 days of the transfer at the request of the parent. We also have additional tests available to ensure that the needs of underrepresented populations are met. Additional tests include the *Woodcock-Johnson III, Tests of Achievement*, *Woodcock-Johnson III, Tests of Cognitive Abilities*, and the *Raven's Progressive Matrices*.



## What Happens in GATE?

Qualifying third through eighth grade students are invited to participate in GATE. Our GATE teachers are all highly qualified in gifted education. The elementary students are pulled out of their regular classes for a specified time one day a week to work with the GATE teacher. We collaborate with the students' teachers to find a time when they will not be missing new, vital material in their regular classes.

Time spent out of the classroom with one of the gifted intervention specialists is **instructional time**. Students are participating in standard-based, advanced-level activities and should be excused from classroom assignments missed during that time. We ask the teachers not to introduce any new materials or require the students to make up work that provides practice or review, has been mastered or would be mastered easily if presented in another format.